

# SCOPE



*The main pedagogical goal of this programme is to offer international students a wide scope and vision on theories, methodology and practical tools used in Flemish organisations of special education, care organisations and psychological settings to ensure the quality of life of clients or the target group. Field visits, research, comparison and reflection are integrated parts of the programme that must enable the student to develop his/her own vision and professional skills with an eye to the improvement of the care given to human beings in a variety of settings.*

*If you want to broaden your knowledge, skills and attitudes on social, pedagogical or psychological care; if you are interested to explore the strengths and weaknesses of the social care system in Belgium/Flanders, in your own country and in other European countries, then S.C.O.P.E is just the thing for you.*

In 2009-2010 KATHO-IPSOC launches SCOPE as an international curriculum of 30 ECTS for students of social work, social pedagogy, social education, psychology and public safety, offering them a broad and interdisciplinary view on the theories, methods and skills operated in their future working field.



## Study in Kortrijk, Belgium

### The city:

Kortrijk is situated in the Flemish province of West Flanders. Since the Middle Ages it is famed as the city of the Battle of the Golden Spurs. Nowadays it is also the city of Innovation, Creation and Design. Kortrijk has an extended student population with one university and three university colleges. KATHO-Campus is situated at a 10-minute distance from the centre of Kortrijk, where you can find a lot of shops, pubs and cultural amenities.

### Accommodation:

We can help you find accommodation. KATHO has a number of student houses at its disposal.

## SCOPE A BROAD VIEW ON AND EXPLORATION OF:

SPECIAL EDUCATION  
SOCIAL CARE  
WELFARE ORGANISATIONS  
APPLIED PSYCHOLOGY  
PUBLIC SAFETY  
...

## Info & contact

### Address

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Department of Social Sciences - IPSOC  
Doorniksesteenweg 145, B - 8500 Kortrijk  
(tel) ++32 56 26 41 56 (general number) - (fax) ++32 56 21 58 03

### More info – Applications - Contact

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### Deadline for application

20<sup>th</sup> of June 2009

Applications must be sent to the contact person. After agreement students have to enrol electronically in the move-on system on [www.katho.be/international/student\\_in.asp](http://www.katho.be/international/student_in.asp) (go to 'procedure')  
Read the instructions carefully.

# KATHO

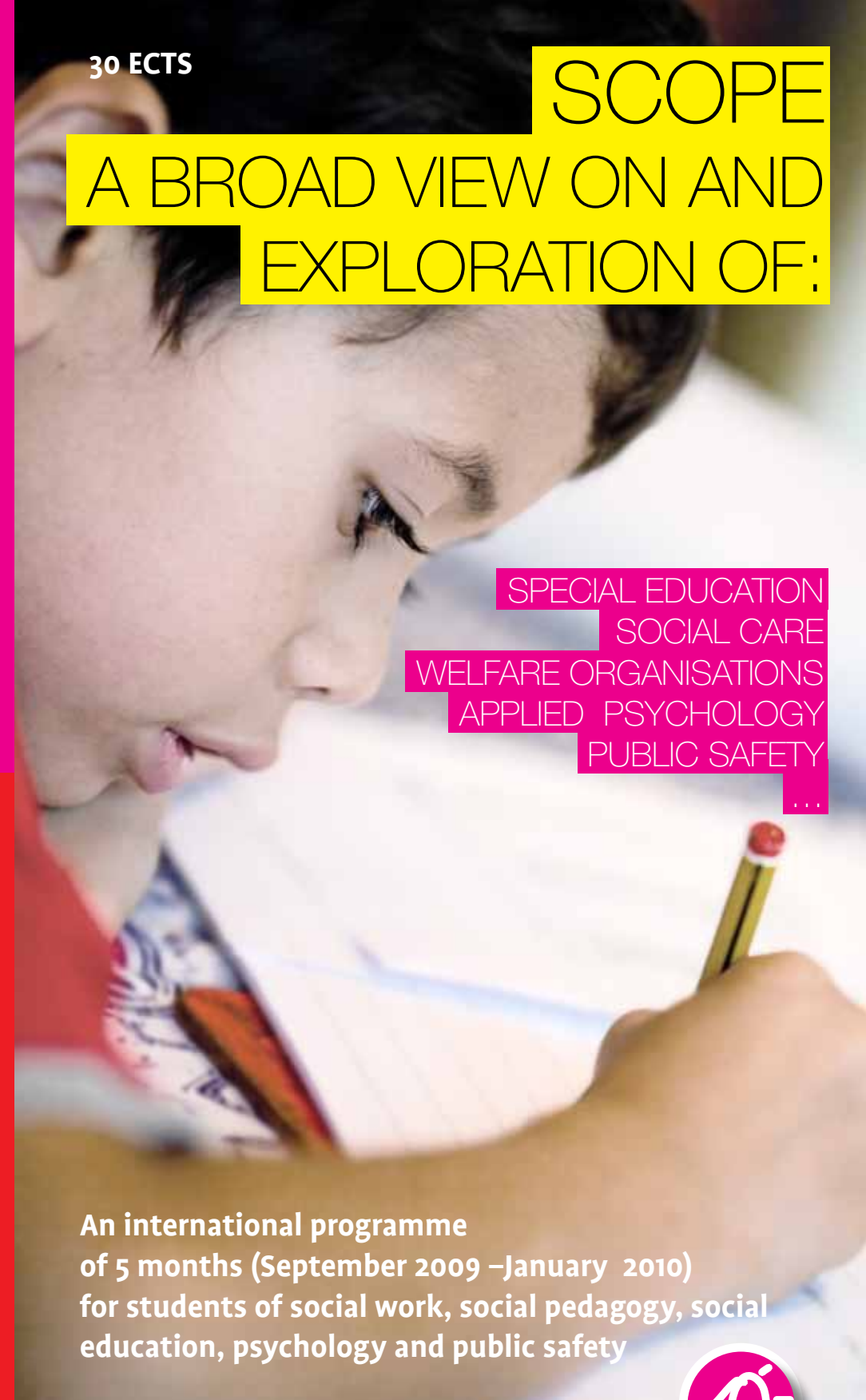
KATHOLIEKE HOGESCHOOL ZUID-WEST-VLAANDEREN  
ASSOCIATIE K.U.LEUVEN VZW

DEPARTMENT OF SOCIAL SCIENCES - IPSOC

30 ECTS

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...



An international programme  
of 5 months (September 2009 – January 2010)  
for students of social work, social pedagogy, social  
education, psychology and public safety



# KATHO

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# SCOPE

Welcome aboard our SCOPE programme: a 5-month bachelor training for international students in the social sector. Its working language is English.

## Participants

Participants must be students from social pedagogy, social work, special education, applied psychology, public safety or related educational programmes. The programme is a mix of theory and practice, visits, class work and individual work. The students are expected to participate in all the programme components and to contribute actively during lessons, group-based project work and at personal presentations.

## Learning outcomes

The aims of the SCOPE-curriculum for the students are:

- to gain insight into theory and methods of special education, social care, public safety and psychological assessment and counselling;
- to develop competencies for professional critical reflection on social, pedagogical and psychological approaches in a variety of settings;
- to reflect individually and in group on current themes of social care in relation to the professional social/pedagogical/psychological work field.

## Study programme

The programme is composed of the following elements:

Course Title	Period	ECTS
<b>General Part</b>		<b>18 ECTS</b>
Intensive Dutch Course	01.09.2009 -20.09.2009	3 ECTS
Global issues of the 21th century	Every Monday morning from 21.09.2009 onwards	4 ECTS
Focus on Europe	01.09.2009 -20.09.2009	3 ECTS
English for social sciences or Philosophy*	21.09.2009 till end of semester	3 ECTS
Flanders cares	21.09.2009 till end of semester	5 ECTS
<b>Optional Part 1</b>		<b>12 ECTS</b>
Health Psychology	November – December 2009 January 2010	3 ECTS
Work Psychology		3 ECTS
Educational Psychology		3 ECTS
Human Resources Management		3 ECTS
<b>Optional Part 2</b>		<b>12 ECTS</b>
Youth Work and youth policy	November – December 2009, January 2010	3 ECTS
Criminology		3 ECTS
Diversity and Migration		3 ECTS
Social Policy and Methods of Social Research		3 ECTS
(* choice depending on the English linguistic level of the student)	<b>TOTAL</b>	<b>30 ECTS</b>

## Introduction

The first three weeks are organised by the KATHO central office. The incoming students are given ample opportunity to socialise and to engage in intercultural contacts. From 21 September on, an interdepartmental international classroom is being set up. It encompasses the courses of ‘Global issues’ and ‘Focus on Europe’, scheduled on each Monday morning. All other days are devoted to the departmental international SCOPE programme.

## 1. General courses

- A. INTENSIVE PREPARATORY LANGUAGE COURSE OF DUTCH (3 ECTS)  
In this course students train some basic vocabulary and expressions useful to understand and to make themselves understood in everyday life in Flanders. Introduction to the cultural aspects of Belgium/Flanders is also included.
- B. GLOBAL ISSUES OF THE 21TH CENTURY (4 ECTS)  
Global Issues is a course at KATHO-level, assembling all incoming Erasmus students to discuss issues like globalisation, terrorism, water, religions, citizenship, bio-ethical issues, etc. with guest lecturers from KATHO and abroad.
- C. FOCUS ON EUROPE (3 ECTS)  
In Focus on Europe all Erasmus students of the same country work on a creative presentation of their own country following an introduction on European and Belgian institutions. A visit to the European Parliament in Brussels can be incorporated.
- D. ENGLISH FOR SOCIAL SCIENCES (3 ECTS)  
predominantly aims at enhancing the skill to discuss social issues in an appropriate language. In order to achieve this richer and correct speech fluency, the focus is on word acquisition. This training is also equipping students to better compose papers for other courses.  
OR  
PHILOSOPHY (3 ECTS): a series of classes that introduces the history of Western philosophy in order to familiarise students with its main currents. Emphasis is put on ethical aspects and the course is conceived as a contribution to the social work professions. It also aims to explain the current situation of postmodern philosophy. Three recent lectures, delivered by the teacher on several occasions, are incorporated into the course and deal with the Belgian euthanasia-legislation, the policy of the activating welfare-state and the philosophy of Peter Sloterdijk.
- E. FLANDERS CARES (5 ECTS)  
In this course, students will discover – through an extensive overview of and visits to care giving services, institutions and bodies – the historical, ethical, social and political background of care organisations in Flanders and compare it with their own care system.  
**Focused on all inhabitants:** Health care, Medical care, Social Security...  
**Focused on children and youngsters:** Child and Family, Education; Special Education Flemish Fund, Youth Work, Special Youth Care  
**Focused on adults:** OCMW Public Centre for Social Welfare, VDAB Flemish Service for Labour Counselling, Asylum Seekers and Newcomers Policy, General Welfare Work, Flemish Fund, Sheltered Working Places, Social Consultation (Unions, Employers Association, Government)  
**Focused on the Elderly:** Governmental Elderly Policy, Institutions for the Elderly...

## 2. Optional courses – cluster 1 (12 ECTS)

- A HEALTH PSYCHOLOGY (3 ECTS)  
In this course students gain insights into the bio-psycho-social, health beliefs, illness cognitions, the interplay between beliefs, behaviour and health, smoking and alcohol abuse, pain, obesity and eating behaviour, stress and the psychology throughout the process of long-term illnesses like HIV, cancer and coronary heart disease.
- B WORK PSYCHOLOGY(3 ECTS)  
This course offers a theoretical framework and discuss the following topics: perspectives on work and culture, concepts of the person in work psychology, the origins of work psychology, work attitudes in minority groups, approaches to work motivation, leadership, decisions, teams and groups at work, work, stress and psychological well-being, stressmanagement at work,...
- C EDUCATIONAL PSYCHOLOGY(3 ECTS)  
This course deals with theory, research and applications concerning : Working with children: special education needs, assessment and testing. Working with schools: consultancy models; theories of learning in education; motivation to learn, teacher behaviour and style, pupil behaviour, problem behaviour in schools,... Working with the family and community: home, compensatory education, parental involvement, community and culture
- D HUMAN RESOURCES MANAGEMENT – HRM (3 ECTS)  
Students acquire basic knowledge on the main principles and methods of HRM and the implementation and delivery of HRM in a Belgian Company. An introduction to ‘competence management’ is included.

## 3. Optional courses – cluster 2 (12 ECTS)

- A YOUTH WORK AND YOUTH POLICY(3 ECTS)  
Flanders boasts a rich history and a large variety of youth work initiatives: non-commercial socio-cultural initiatives for young people (3-30 years) in their leisure under educational supervision. In this course you will explore the history of youth work in Flanders and the different types of methods and organisations (youth movements, youth services, youth houses,...) at local, regional and Flemish level. You will also pay visits to several youth work initiatives.
- B CRIMINOLOGY(3 ECTS)  
This course focuses on ‘crime and deviance’ through elaborating the following topics: Introduction to the sociology of crime and deviance, crime statistics, socio-cultural explanations of Crime and Deviance, interactionist approaches to crime and deviance and conflict explanations of crime and deviance.
- C DIVERSITY AND MIGRATION(3 ECTS)  
Students will participate in an intercultural week where study visits and experiences in the field of diversity are being scheduled. Students will learn how Flanders deals with migrants, which regulations there are and how organisations address this variety within target groups Additionally students will receive an introduction to intercultural communication and related skills training.
- D SOCIAL POLICY AND METHODS OF SOCIAL RESEARCH (3 ECTS)  
Students will explore sociological perspectives on social problems like “the ageing phenomenon”, “emigration and brain drain in Lithuania”,”child abuse”,.... Students will explore some current visions on the phenomena of ‘social exclusion’ and ‘poverty’ and will finally pay attention to the concepts of ‘activation’ and ‘the active welfare state’. Some topics on social research methods will be explained. The different sampling methods (basic types), the size of sample and the practical obstacles draw our attention. The student has to write a paper that consists in the elaboration of a theoretical research design for a concrete social research theme or social problem.

## Evaluation - Examination

The evaluation of the students will be conducted by the coaching teachers of each course element. Some courses will be evaluated through examinations (theoretical courses), other courses through a paper, portfolio and/or presentation (group project, individual paper,...).

## Grants

KATHO has bilateral Erasmus agreements for exchange of students with universities and university colleges in most countries across Europe. An exchange agreement between the institutions will qualify you for grants. Ask the international office at your university (college) if your institution has an exchange agreement or contact us to make one.